

Alison Brooks

alisonbrookseducation@gmail.com

EDUCATION

Master's in the Art of Teaching, English (GPA 4.0)

UC Irvine; July 2022

Bachelor of the Arts, English & Spanish, *summa cum laude* (GPA: 3.92) *UC Santa Barbara; June 2021*

CERTIFICATIONS

Colorado Professional Teaching License in English Language Arts, Secondary

June 2024

California Single Subject Teaching Credential in English + English Learner Authorization

July 2022

TEACHING EXPERIENCE

The Arbor Learning Community, Fullerton, CA

4-9th Grade Literature & Writing Teacher; August 2024-Present

- Currently teaching literature/writing classes two days per week to homeschool students
- Designing original course concepts, such as "Literary Heroes of the Courtroom" (*12 Angry Men*, Plato's *Apology*, and *To Kill a Mockingbird*)

Three Creeks K-8, Jefferson County School District, CO

6th & 7th Grade ELA Teacher; 2023-2024

- Designed and taught lessons for 6th and 7th grade ELA; curriculum centered on Claim, Evidence, & Reasoning and fiction texts including *Fever 1793* and *The Giver*
- Designed the curriculum for and taught a Creative Writing class for 6th, 7th, and 8th graders
- Established a positive and rigorous classroom culture
- Collaborated with 6th grade teachers to organize and implement Outdoor Lab, a week long educational field trip in the mountains
- Member of the District Instructional Leaders group; met monthly to share instructional practices with teachers across the district and to give teacher feedback on curriculum development

Elevate Northeast Middle School, A Public Charter School, CO

6th Grade English Language Arts Teacher; 2022-2023

- Designed and taught lessons for three classes of 6th grade ELA
- Served as advisor to 15 students, the first contact and line of support for them and their families

Corona del Mar High School, Newport-Mesa Unified School District, CA

Student Teacher; 2021-2022

- Lesson planned and taught two classes of 12th-grade Comp-Lit
 - Guided students through an all-year process of completing the Senior Project in which students job shadowed a professional of choice, wrote an 8-page research paper, and delivered an oral presentation to a panel
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SKILLS, AWARDS, & SPECIAL INTERESTS

Proficient Spanish speaker

1st Place in the Congressional Art Competition of 2017 (painting on display in the U.S. Capitol for one year)